

NWSADV 2021 Virtual Conference: Empowering Victims of Intimate Violence through a Racial Justice and Equity Perspective

8:30am-9:30am Opening Session



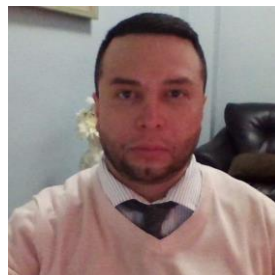
Roger Simmons, Director of Diversity and Spiritual Development, Judson University

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The Essentials of Cultural Competence

Roger Simmons will be presenting the importance of being Culturally Competent in environments where the demographics are changing. We will be exploring barriers that prevent us from developing our capacity to be culturally proficient. Also, observing how being cultural proficiency can impact our service to others.

9:40am-10:40am (2 Options)



Option 1:

Jorge Bryles (Argueta), Avance Inc.

avancecounseling@sbcglobal.net

Providing Culturally Competent PAIP Services

The main goals of the Partner Abuse Intervention Program (PAIP) are victim safety and the abuser's personal accountability. During the presentation, we will discuss victim safety from an intersectionality framework. We will identify the intersections of race, class, trauma, mental health, immigration status, sexual identity, cultural identity, and faith/religion. We will examine various criminogenic needs, risk factors, structural barriers, and social disparities impacting DV recidivism. We will discuss the negative impact of hegemonic masculinity and abusers' accountability. We will describe the role of PAIP facilitators by identifying culturally grounded practice models to address issues of power and control in relation to Gender-Based Violence.



Option 2:

Pamela Rosales, Multilingual Advocacy and Program Coordinator, KAN-WIN and Radhika Sharma Gordon, MPH, Manager of Outreach & Education, Apna Ghar
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Understanding the Link Between Racism, Misogyny and Hate Crime

Presentation Description: This training provides history and political context of gender based violence and AAPI history. The training highlights AAPI women & femme leaders within the Gender-Based Violence Movement, explores the Model Minority Myth and why it is destructive for both the AAPI community and other minority groups, and examines current data on AAPI hate incidents and gender during the pandemic. Cultural inclusion within AAPI colleagues and survivors will also be addressed. Lastly, the training provides strategies and resources to support more inclusive gender-based violence services.

10:50am-1150am (2 Options)



Option 1:

Tara Campbell, MA, Resilience Program Manager, ALSO and Zarena Leblanc, MA, Training and Engagement Manager, ALSO

tcampbell@also-chicago.org, zleblanc@also-chicago.org

Connections between Community Violence & Domestic Violence: Strategies to foster Partnership & Understanding

This session provides context about the intersection of community and intimate partner violence. Participants will learn how to identify and work with at-risk youth and identify strategies on creating effective partnerships to address this intersection.



Option 2:

Sandra Bankston, LCSW, Therapist, Lake County State's Attorney's Office and Valerie Walker, LCSW, ACSW, Assistant Professor and Director, Social Work Undergraduate College, National Louis University

SBankston@lakecountyil.gov, vwalker3@nl.edu

Grounding Ourselves in Justice & Equity-driven Values

The Revolution IS BEING Televised: The lyrics of Scott-Heron's 1971 song challenge that change won't come from passively watching injustices; action is necessary to bring about change. Fast forward 50 years, the visibility of George Floyd's death sparked a nationwide rally cry for action. For some, Black males *and women* dying at the hands of law enforcement was a shocking revelation. For others, it illuminated the inequities long known and experienced. Where do we enter?

This interactive, truth-telling session will explore implications in practitioners' response to racial inequities in service delivery, lived experiences of BIPOC practitioners, and the calling of our values-based profession to take action toward justice and equity-driven practice models.

As essential workers this past year, we have innovated, collaborated and regenerated to meet the growing service and advocacy needs of individuals and communities that have been deeply impacted by multiple pandemics. In diverse and inter-disciplinary practice settings, we have witnessed greater inequities in social determinants of well-being in minoritized and marginalized communities. We have responded to complex needs of victims of intimate trauma of those we journey alongside on their healing and recovery journeys.

12:30pm-1:30pm Panel Discussion

What are best practices in providing equitable services for victims of Intimate Violence?

Panel Moderator:



April Flores-Brayton, MBA, CDVP, Director of Community Based and Suburban Safe House Services, WINGS, aprilf@wingsprogram.com

Panelists:



Ji-Hye Kim, Executive Director, KAN-WIN, jhkim@kanwin.org



Maureen Manning, LCPC, CDVP, CPAIP, Executive Director, Community Crisis Center, mmanning@crisiscenter.org



Kristina Browne, EMT-P Health Services Coordinator, Judson University,
Kristina.browne@judsonu.edu



Ish Orkar, ishorkars@gmail.com

1:40pm-2:40pm Session 3



Adriana Argueta, LCPC, Clinical Manager at Moving Toward Health, Ltd
adriana.argueta@movingtowardhealthltd.com

Self-Care for Practitioners: Balancing What's Good for You and Your Work

Developing a self-care plan as a helping professional can enhance your health and wellbeing, manage your stress, and maintain professional boundaries and growth. In this presentation, the goal is to identify differences between compassion fatigue and burnout as well as help you learn to identify activities and practices that support your wellbeing as a professional and help you to sustain positive self-care in the long-term.

2:50pm-3:50pm Closing Session



Lisa Gilmore, LCPC, M.Ed., Principal & Founder, Illinois Accountability Initiative

gilmorelj00@gmail.com

Is Knowing Myself as a Provider Somehow Different than Simply Knowing Myself? Curious.

During this session, the facilitator will share learning and self-reflection opportunities in support of attendee curiosity about self in relation to their personal socialized identities.